

## ***Enroll Now for NIC's Virtual Instructor Led Training Courses!***



Registration is now open in the **NIC Learning Center** (<http://nic.learn.com>) for our 4 **newly updated** Virtual Instructor Led (VILT) offerings (see full descriptions below)!

To enroll in these VILT programs, log onto <http://nic.learn.com> and **Log-in** (upper right hand corner of the screen) (or create an account if you don't already have one). Then, click and follow the **Catalog** drop down menu at the top of the screen to the **virtual instructor led training** program you wish to register for in the Learning Center. Click on the course name you are interested in, and click **Enroll** and follow the required procedures. If you need help, click the **Help/Support** drop down menu at the top of the screen. As with all NIC Virtual Instructor Led Training, there is no cost for your participation.

*To participate effectively in NIC's WebEx virtual training requires a telephone, preferably with a headset, and a computer with an internet connection. We ask you to join each training session at least 10 minutes prior to the start, in the event you encounter connectivity issues.*

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### ***How to Turn Competencies into Development Opportunities for Staff***

**13A6115**

**September 11, 2013    8am PT / 9am MT / 10am CT / 11am ET**

***A Virtual Instructor-Led Training via WebEx***

#### **Audience:**

Local, state and federal adult corrections and juvenile justice training directors and administrators, human resources managers and leaders, and agency managers and leaders who are tasked with and/or are interested in developing competency based development opportunities to enhance on the job staff performance.

#### **Course Description:**

During this 2 hour VILT course via WebEx, participants from corrections and juvenile justice settings of all types will review the basics of competency frameworks – what they are, how they are developed, where to find them, and how to move from a competency framework into creating staff performance building opportunities. Content includes a look at NIC's Correctional Leadership Competencies for the 21st Century framework, and how the Academy Division of NIC has implemented the framework into their own leadership and management development opportunities. Participants will also develop an initial plan for implementing a competency based staff performance enhancement framework (formerly known as staff training and development) into their home organization.

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### ***Learning in Webex: Making NIC's Virtual Instructor Led Training Work for You!***

**13A6107**

**September 18, 2013    8am PT / 9am MT / 10am CT / 11am ET**

***A Virtual Instructor-Led Training via WebEx***

***Additional delivery scheduled!***

Come and learn how to effectively participate in a virtual training environment! During this VILT course via Webex, participants from corrections and juvenile justice settings of all types will learn how to make the most out of training that occurs in the Webex virtual classroom environment. Highlights include practice with Webex interactive annotation tools (text, drawing, chat, arrow / pointer, and highlighter and more!), and participating in learning activities that mirror face to face classroom processes. Participants will have the opportunity to interact with each other and facilitators via audio and shared visual connections using NIC's Webex virtual training room.

To participate effectively in NIC's Webex virtual training requires a telephone, preferably with a headset, and a computer with an internet connection.

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### ***Using E Strategies to Reach Our Corrections and Juvenile Justice Young Adult Workforce***

**14A6101**

**October 7, 2013                      8am PT / 9am MT / 10am CT / 11am ET**

***A Virtual Instructor-Led Training via WebEx***

**Audience:**

Local, state and federal adult corrections and juvenile justice training directors and administrators, training coordinators and training and curriculum developers who are interested in creating staff performance enhancement strategies that key into the needs of the young adult corrections workforce, sometimes known as the Millennials or the Digital Generation.

**Course Description:**

During this 2 hour VILT course via WebEx, the workplace learning needs of our technology savvy young adult workforce will be defined. Content includes describing the emerging profile/characteristics of the contemporary corrections workforce, including a look at the specific profile of our younger employees. Also included are ideas on how to meet the staff performance enhancement needs of this emerging group, as well as several examples of how this is being done by selected correctional agencies.

As a concluding activity, participants will develop an initial plan for assessing their organization's ability for meeting the needs of their young adult workforce and what they will do as a result.

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### ***Managing, Coordinating and Participating in Distance Learning Environments***

**14A6102**

**October 9, 2013                      8am PT / 9am MT / 10am CT / 11am ET**

***A Virtual Instructor-Led Training via WebEx***

**Audience:**

Local, state and federal adult corrections and juvenile justice training directors and administrators, human resources managers and leaders, and agency managers and leaders who are interested in leveraging the effectiveness of training delivered via distance environments (satellite, virtual, and e-based). This will also appeal to participants who are interested in getting the most out of learning opportunities delivered in a distance learning environments.

**Course Description:**

During this 2 hour VILT course via WebEx, participants explore essentials for managing, coordinating and participating in effective training for corrections staff members delivered in various distance learning environments / formats. Key content includes preparing individuals and your agency for training in these environments, preparing for and supporting various delivery formats (satellite, web-based, virtual instructor led, and other e-based environments), and leveraging the effectiveness of these environments by using them with a "blend" of training activities.